

**Great**  
Expectations

2012 – 2017



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# SCSD Data Points

JUNE 20, 2013

OFFICE OF SHARED ACCOUNTABILITY

**SUPERINTENDENT**

**SHARON L. CONTRERAS**

# 2012-2013 AIMSweb Measures:

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	<b>ELA</b>	<b>Math</b>
Kindergarten	LNF = Letter Naming Fluency	OCM = Oral Counting Measure
	LSF = Letter Sound Fluency	MNM = Missing Number Fluency
Grade 1	NWF = Nonsense Word Fluency	QDM = Quantity Discrimination Measure
	R-CBM = Reading – Curriculum Based Measurement	M-COMP = Math Computation
Grade 2	R-CBM = Reading – Curriculum Based Measurement	M-COMP = Math Computation
	Maze = Reading Comprehension	M-CAP = Mathematics Concepts and Applications
Grade 3	R-CBM = Reading – Curriculum Based Measurement	M-COMP = Math Computation
	Maze = Reading Comprehension	M-CAP = Mathematics Concepts and Applications

# SCSD Aimsweb ELA Testing 2012-2013 Schedule

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Kindergarten			Grade 1			Grade 2			Grades 3-8		
Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
LNF	LNF	LNF	LNF								
LSF	LSF	LSF	LSF								
	PSF	PSF	PSF	PSF							
	NWF	NWF	NWF	NWF	NWF						
			R-CBM	R-CBM	R-CBM	R-CBM	R-CBM	R-CBM	R-CBM	R-CBM	R-CBM
						Maze	Maze	Maze	Maze	Maze	Maze

\* Orange color means the test is mandatory for Student Learning Objectives. White color means the test is optional for progress monitoring purpose

# SCSD Aimsweb Math Testing 2012-2013 Schedule

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Kindergarten			Grade 1			Grade 2			Grades 3-8		
Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
OCM	OCM	OCM									
NIM	NIM	NIM	NIM	NIM	NIM						
QDM	QDM	QDM	QDM	QDM	QDM						
MNM	MNM	MNM	MNM	MNM	MNM						
			M-COMP	M-COMP	M-COMP	M-COMP	M-COMP	M-COMP	M-COMP	M-COMP	M-COMP
						M-CAP	M-CAP	M-CAP	M-CAP	M-CAP	M-CAP

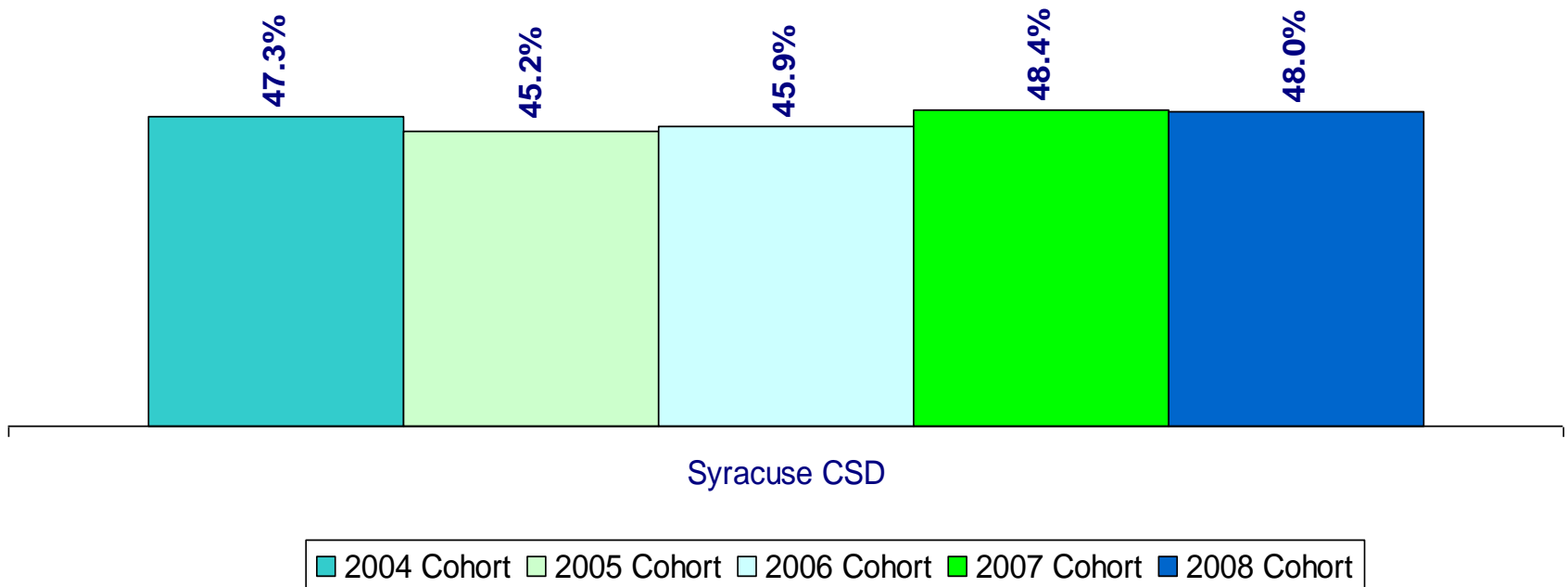
\* Orange color means the test is mandatory for Student Learning Objectives. White color means the test is optional for progress monitoring purpose

# SCSD 4-Year Graduation Rate-June

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Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through June, All Students

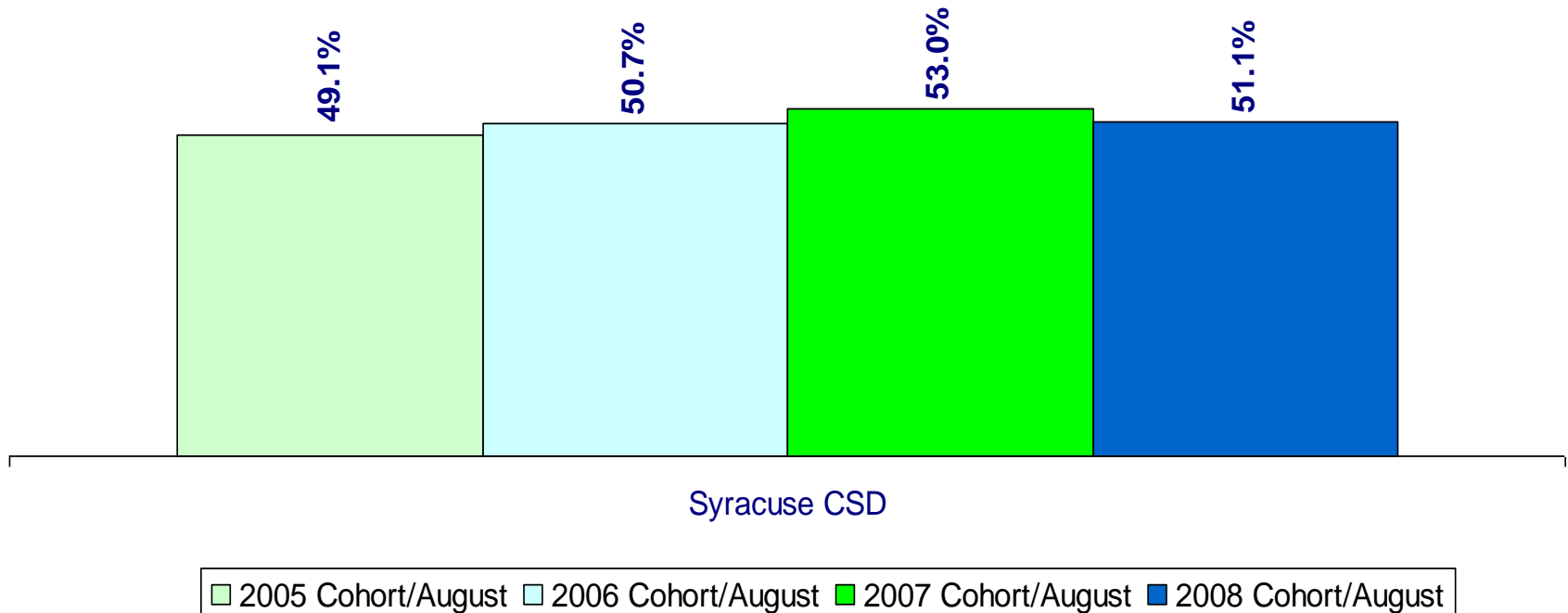


# SCSD 4-Year Graduation Rate-August

6

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through August, All Students

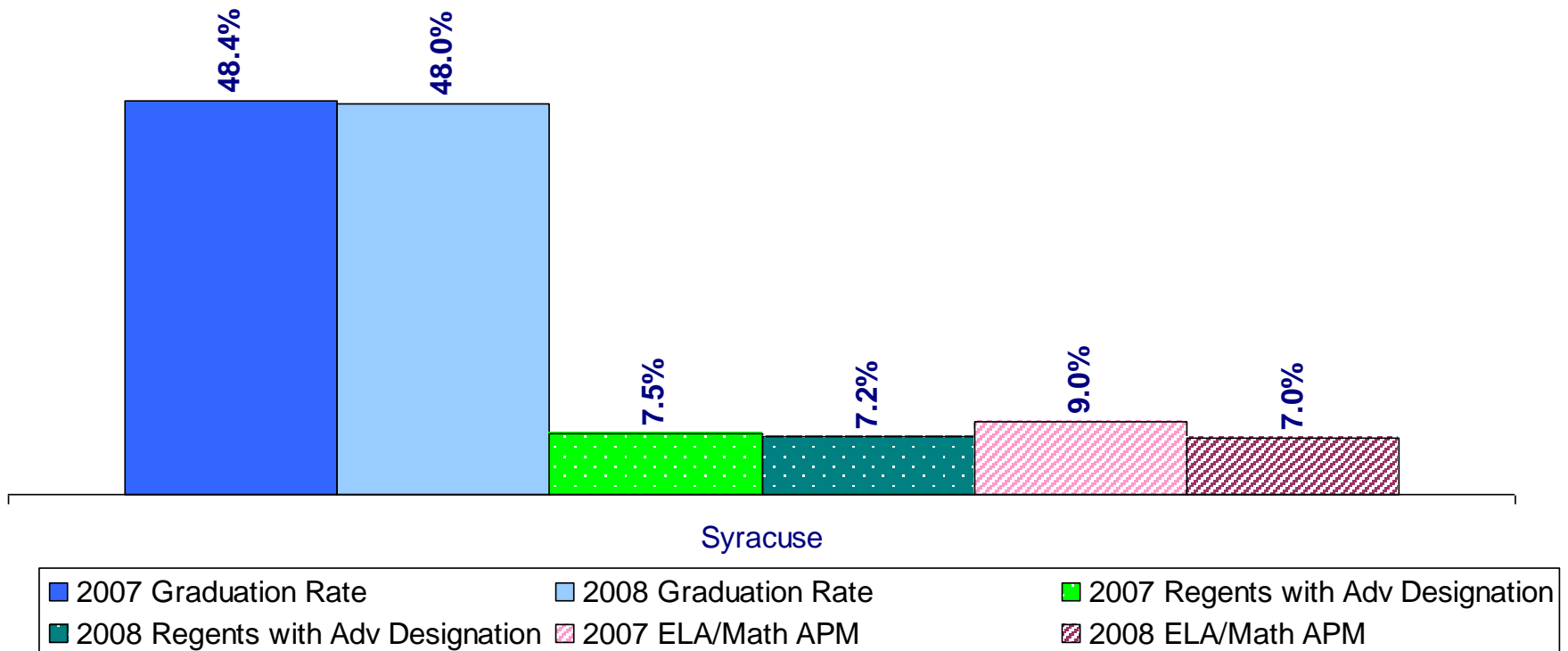


# Aspirational Performance Measures\* (APMs) as a percentage of the cohort compared to the Graduation Rate percentage for students in 2007 and 2008 cohorts

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All Students After 4 Years

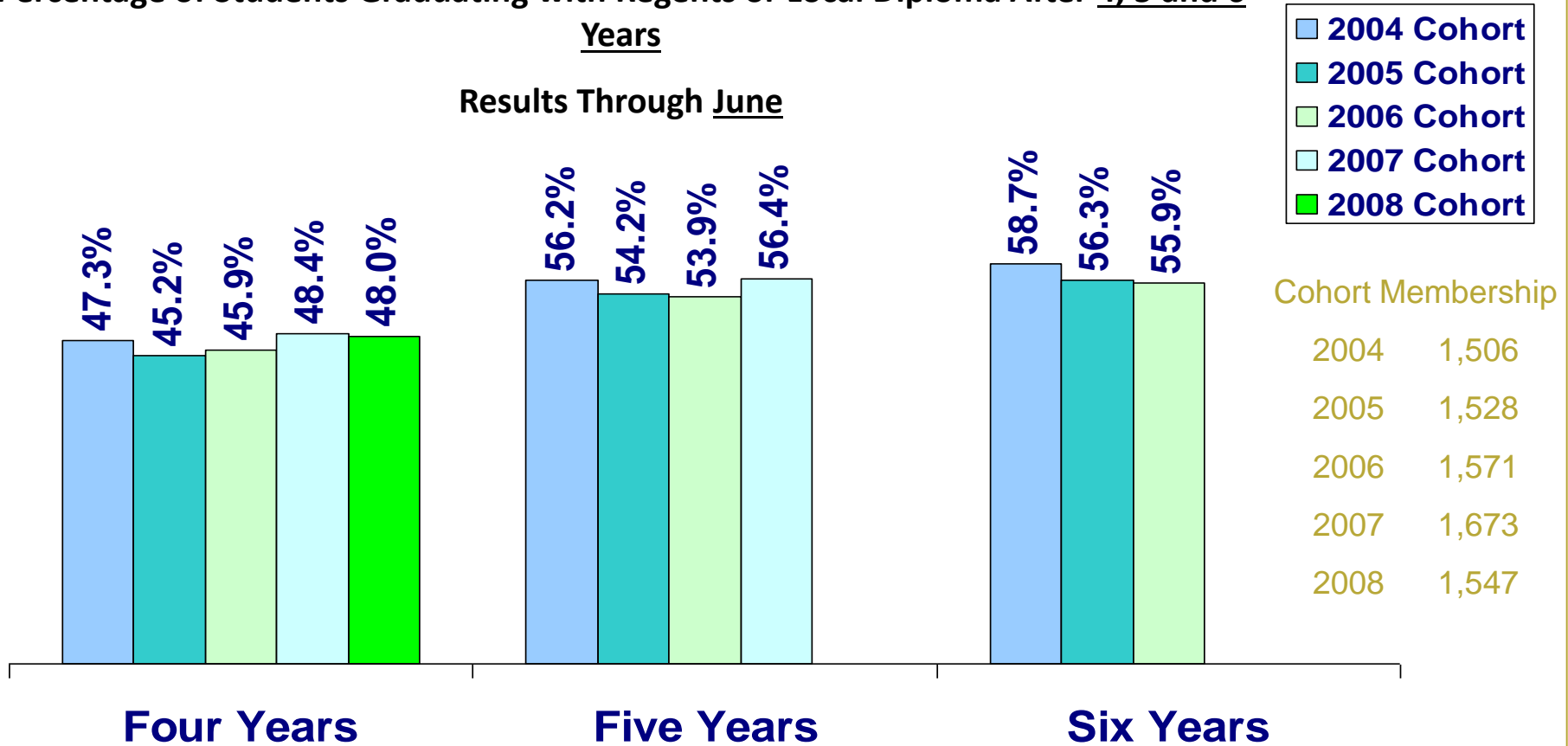
Results Through June



# Percentage of Students Graduating within 5 years Increased by 2.5 Percentage Points in 2011-2012

## Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years

Results Through June

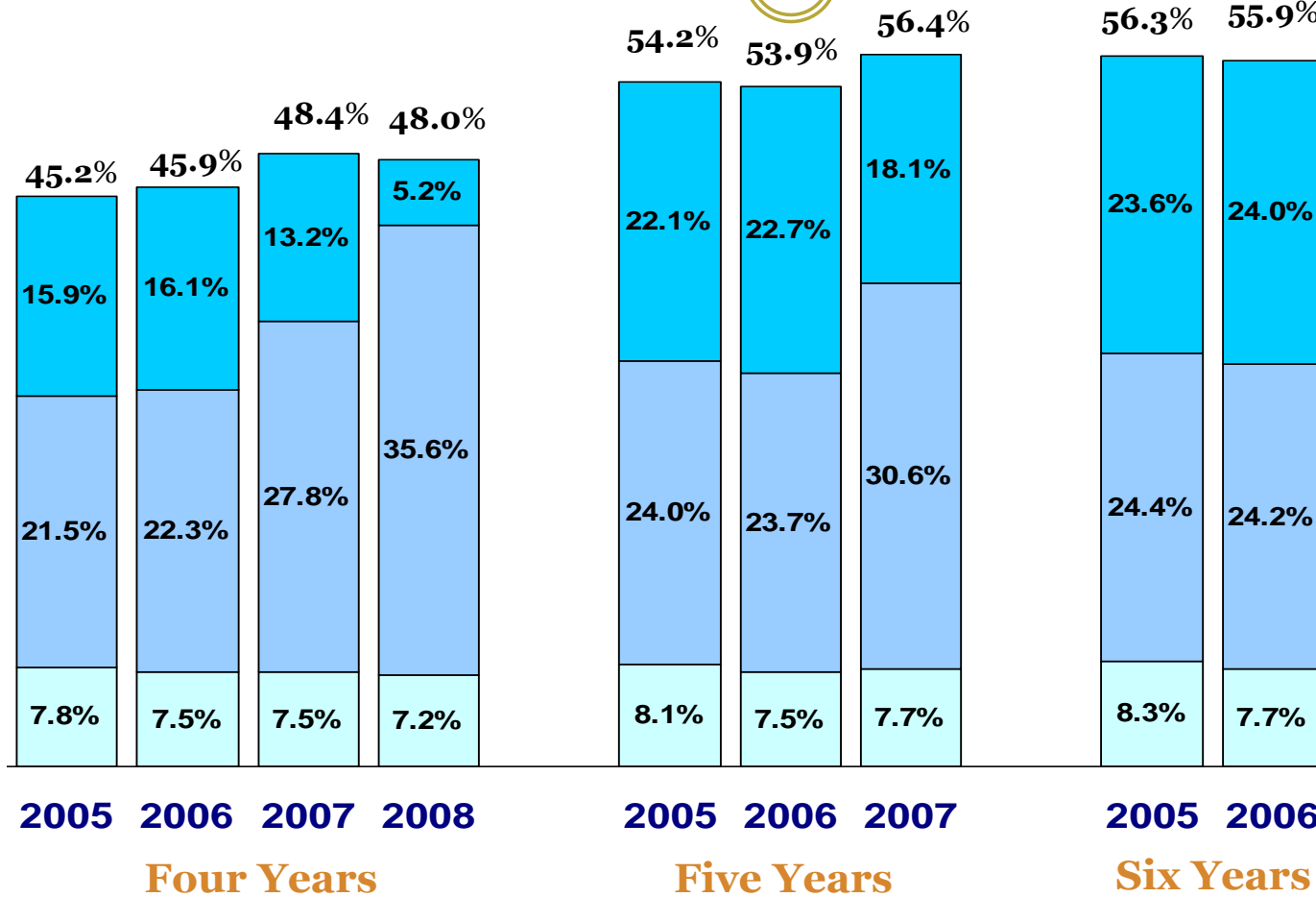


\* These cohorts include students enrolled for at least one day in a school or the district



# Percentage of Students Graduating with Regents Diploma Increased by 7.8 Percentage Points in 2008 Cohort Compared to 2007 Cohort

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## Cohort Membership

2005	1,528
2006	1,571
2007	1,673
2008	1,547

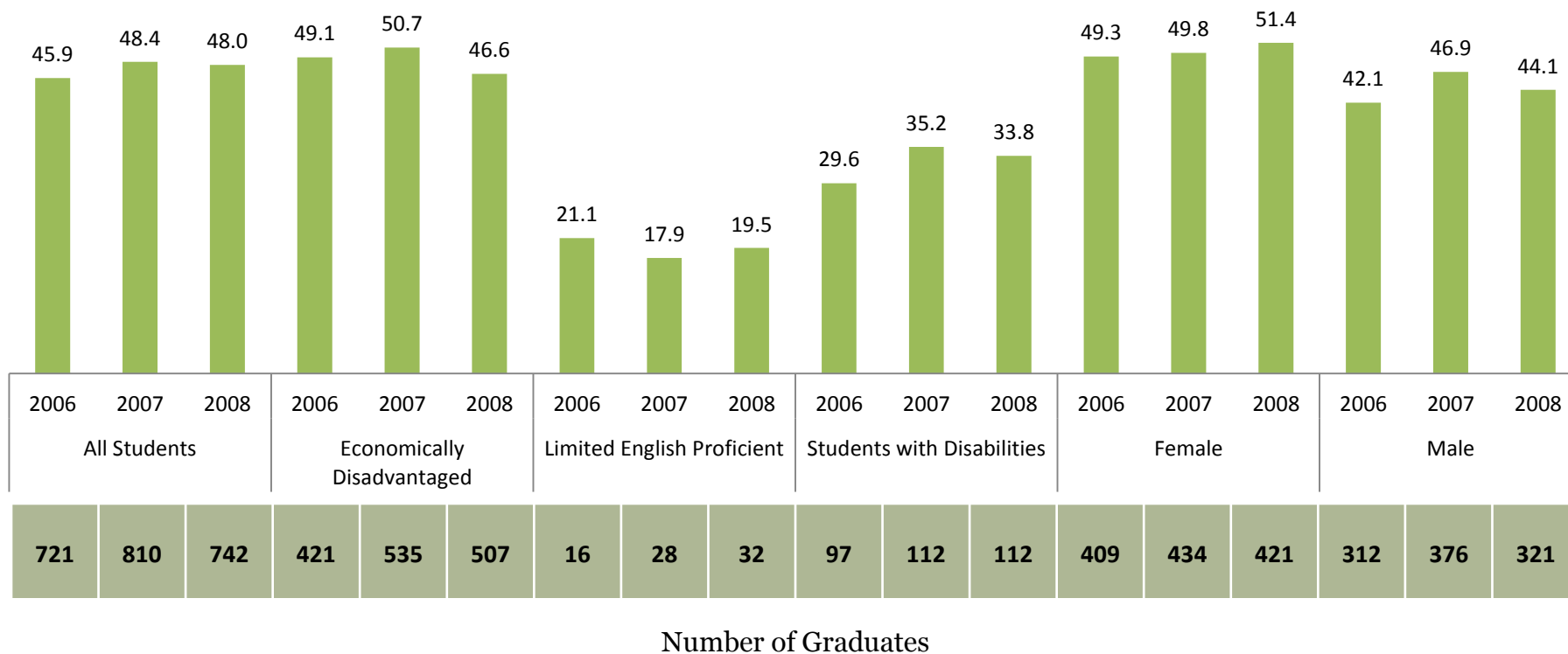
■ Regents Diploma with Advanced Designation  
 ■ Regents Diploma  
 ■ Local Diploma

\* 2006 5-year and 2007 4-year cohorts include students enrolled for at least one day in a school or the district

# 4 Year-June Graduation Rate of Limited English Proficient Students Increased by 1.6 Percentage Points in 2008 Cohort Compared to 2007 Cohort

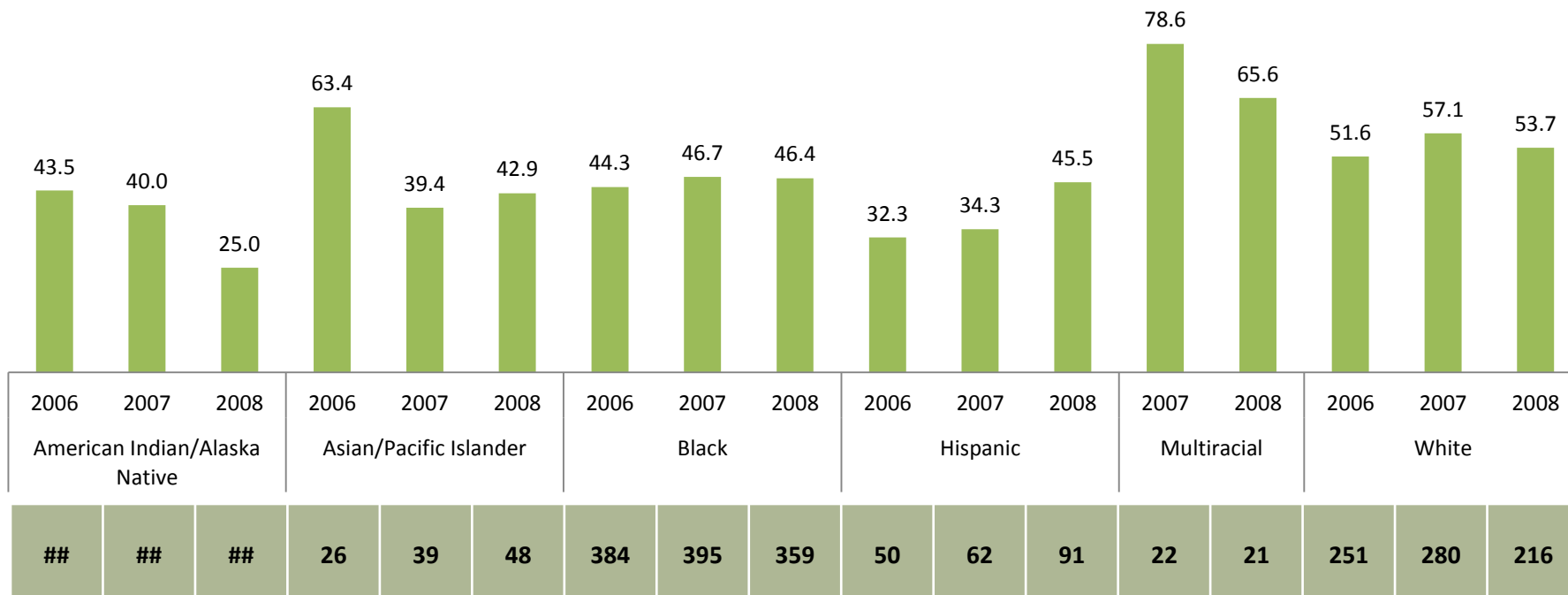
10

## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years Results Through June, by Subgroup



# 4 Year-June Graduation Rate of Hispanic Students Increased by 11.3 Percentage Points in 2008 Cohort Compared to 2007 Cohort

**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years Results Through June, by Ethnicity**



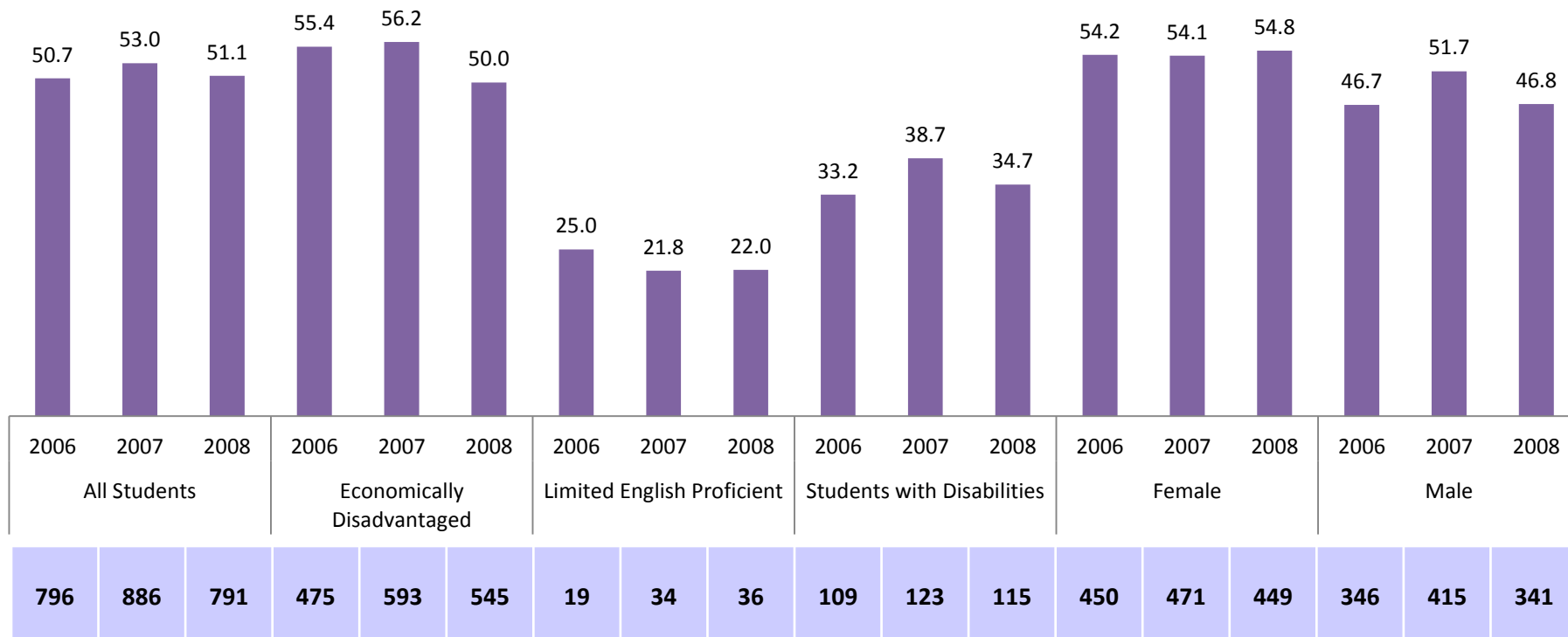
Number of Graduates

Cells that contain the (“##”) symbol have been suppressed to protect student privacy

# 4 Year-August Graduation Rate of Female Students Slightly Increased in 2008 Cohort Compared to 2007 Cohort

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**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years  
Results Through August, by Subgroup**

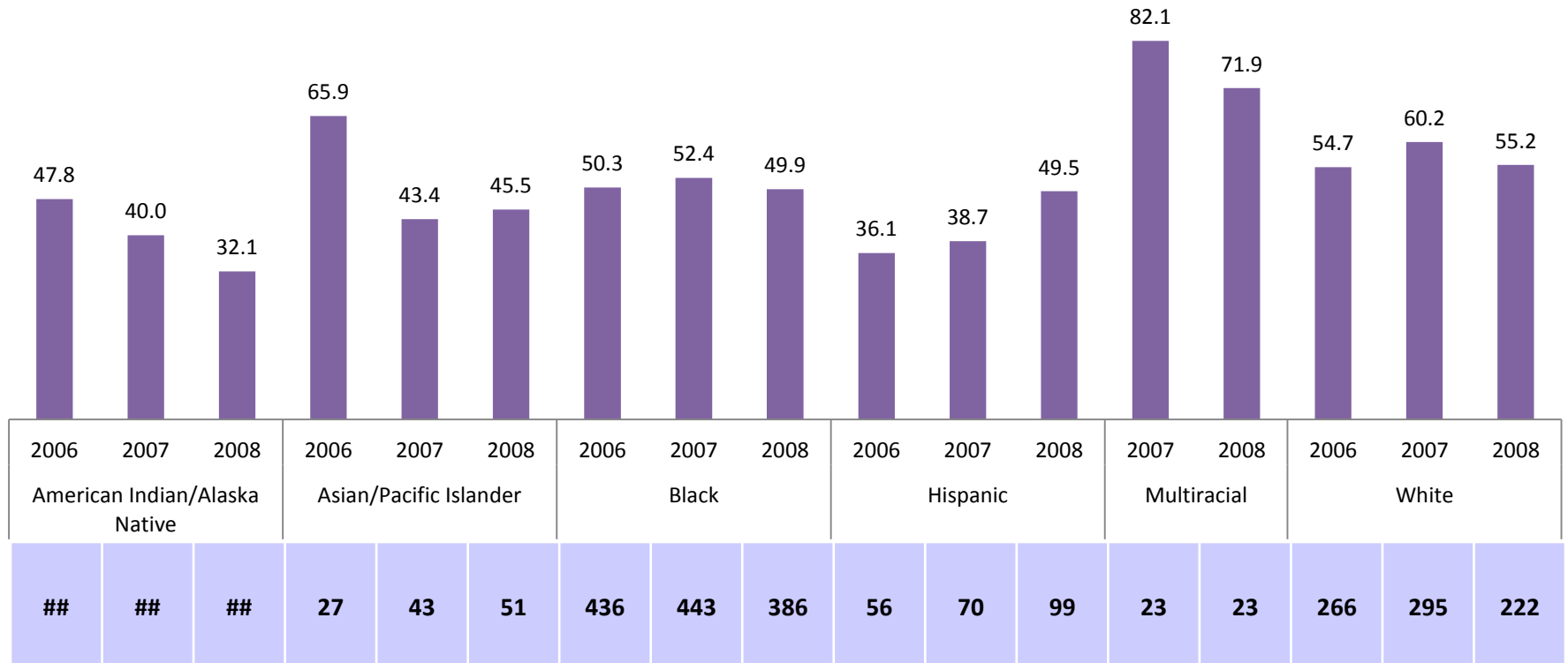


Number of Graduates

# 4 Year-August Graduation Rate of Hispanic Students Increased by 10.8 Percentage Points in 2008 Cohort Compared to 2007 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years Results Through August, by Ethnicity

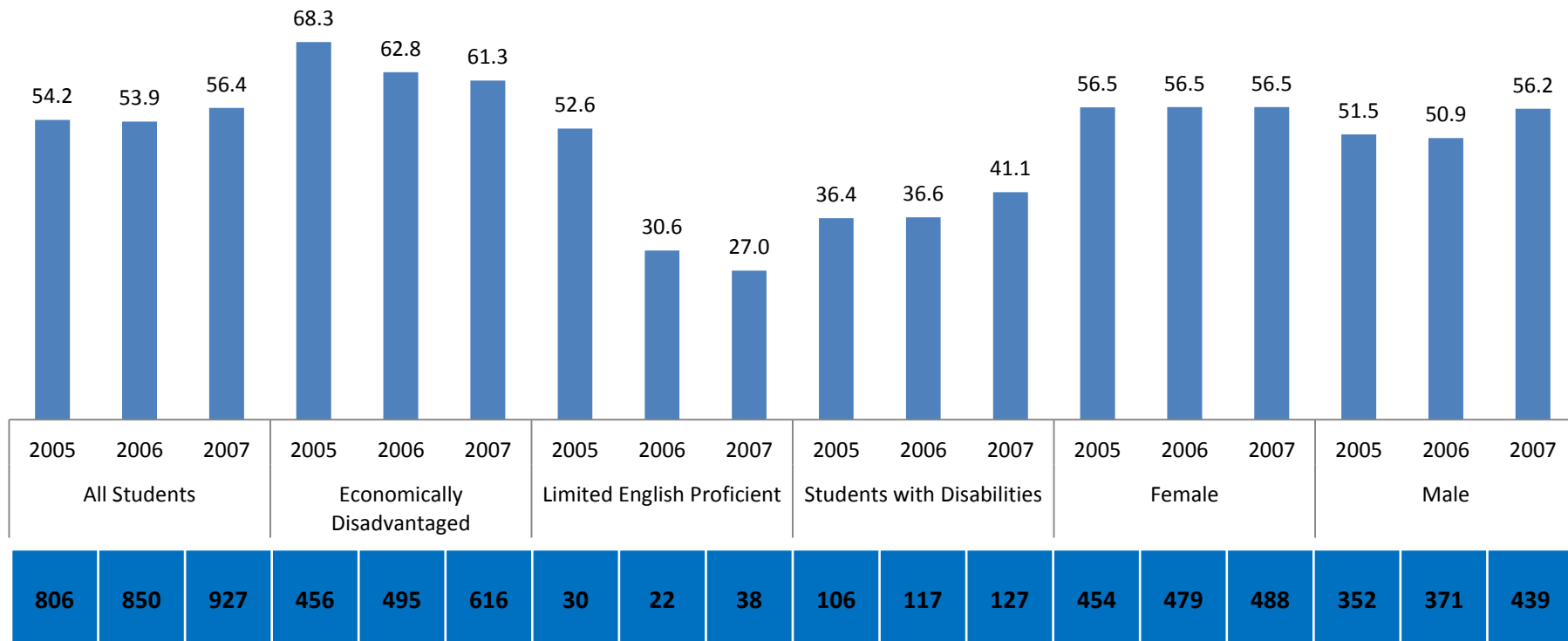


Number of Graduates

Cells that contain the (“##”) symbol have been suppressed to protect student privacy

Compared with 2006 Cohort, 2007 Cohort achieved an approximate 2.5 percentage points increase on its 5-year June Graduation with 77 more students graduating; Male students and students with disabilities also showed a certain degree of increase

**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 5 Years  
Results Through June, by Subgroup**

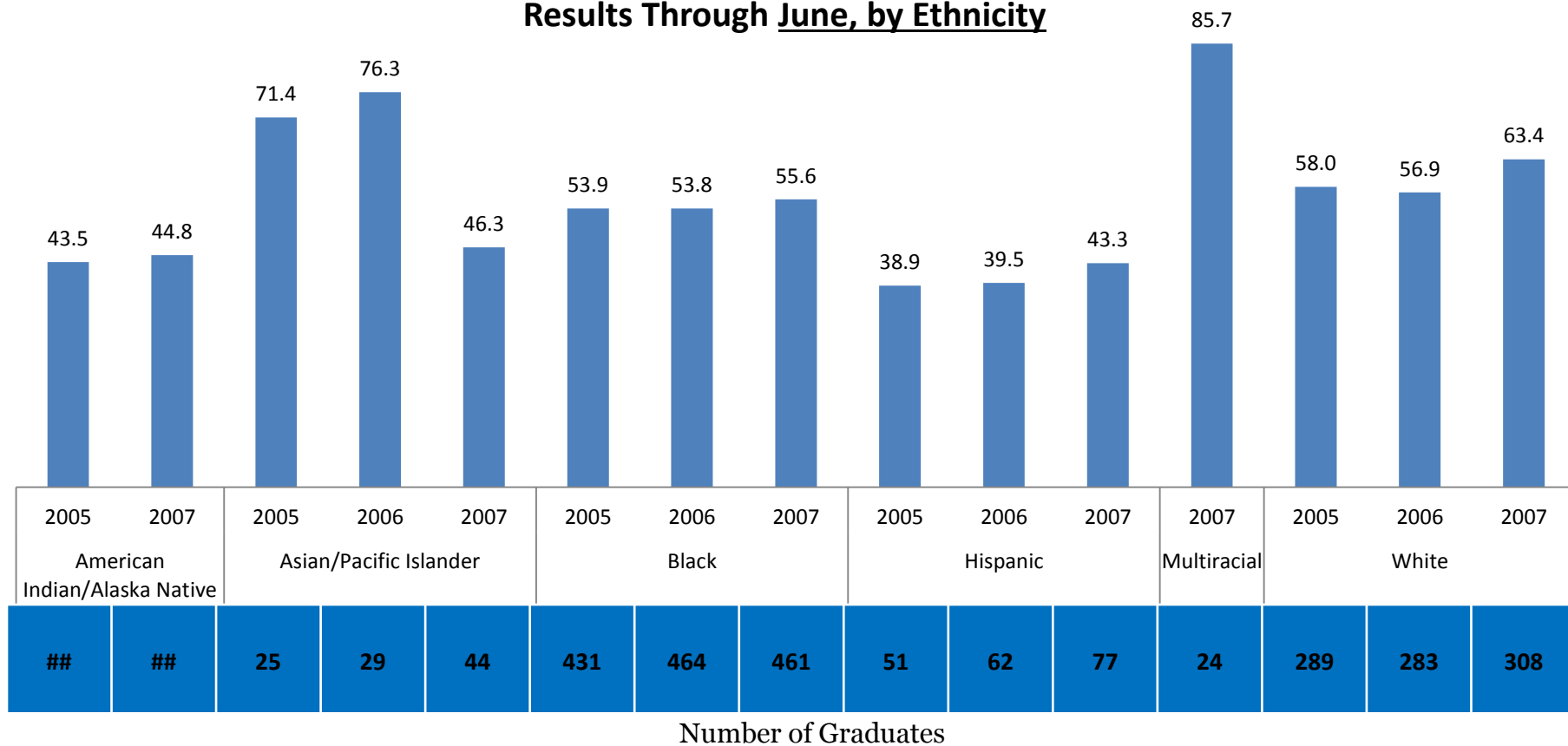


Number of Graduates

# Compared with 2006 Cohort, 2007 Cohort showed an increased 5-year graduation rate with growing numbers of graduates for Black, Hispanic, White, and American Indian/Alaska Native Students

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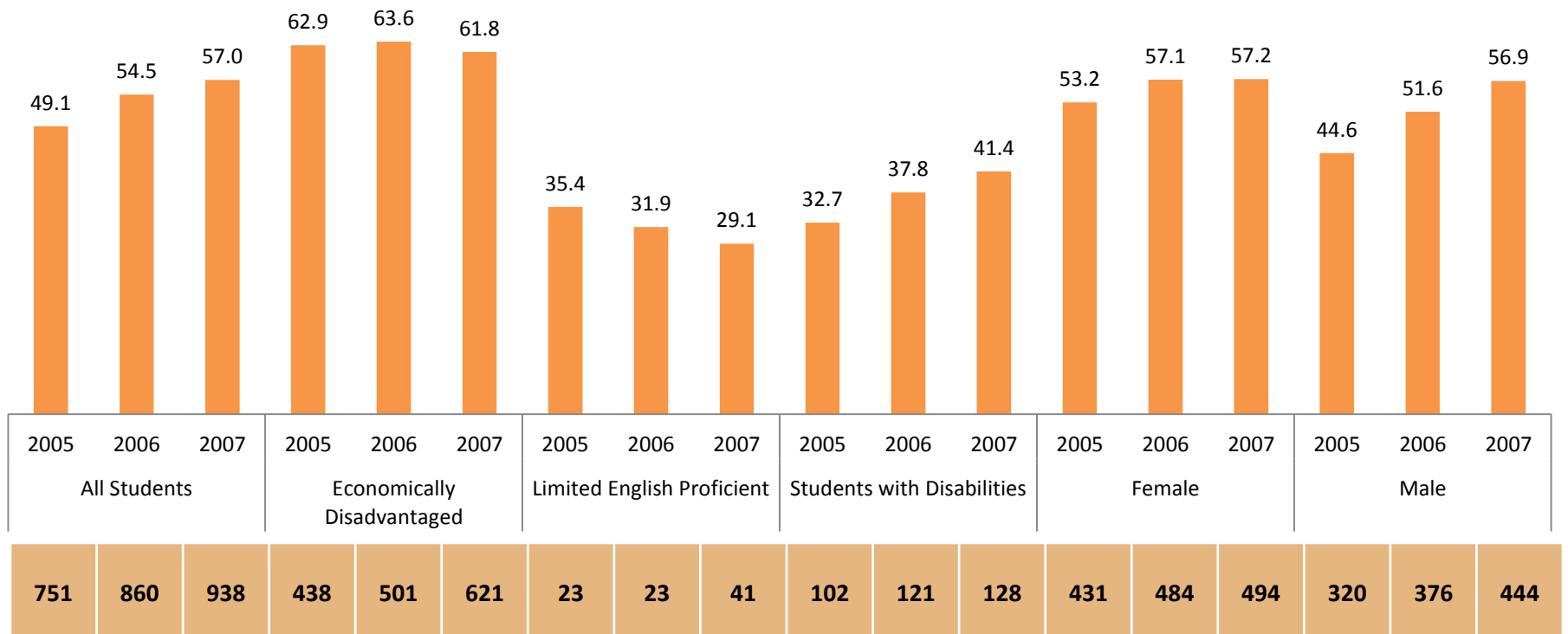
## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 5 Years Results Through June, by Ethnicity



Cells that contain the (“##”) symbol have been suppressed to protect student privacy

Compared with 2006, 2007 Cohort showed an increased 5-year August Graduation Rate with growing numbers of Graduates for “All Students”, “Students with Disabilities”, “Female Students”, and “Male Students”

**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 5 Years  
Results Through August, by Subgroup**



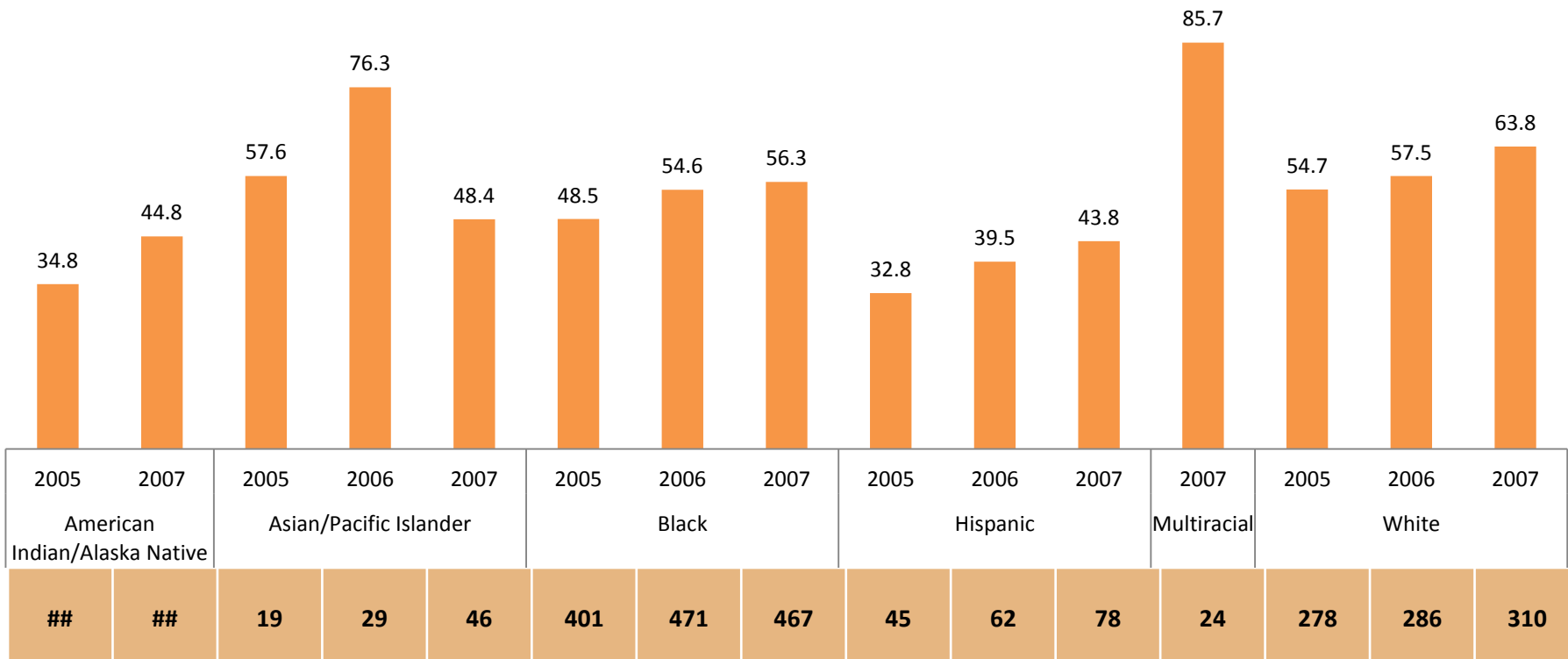
Number of Graduates



# 5 Year August Graduation Rate Increased in Black, Hispanic, White and American Indian/Alaska Native Students in 2007 Cohort Compared to 2006 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 5 Years Results Through August, by Ethnicity



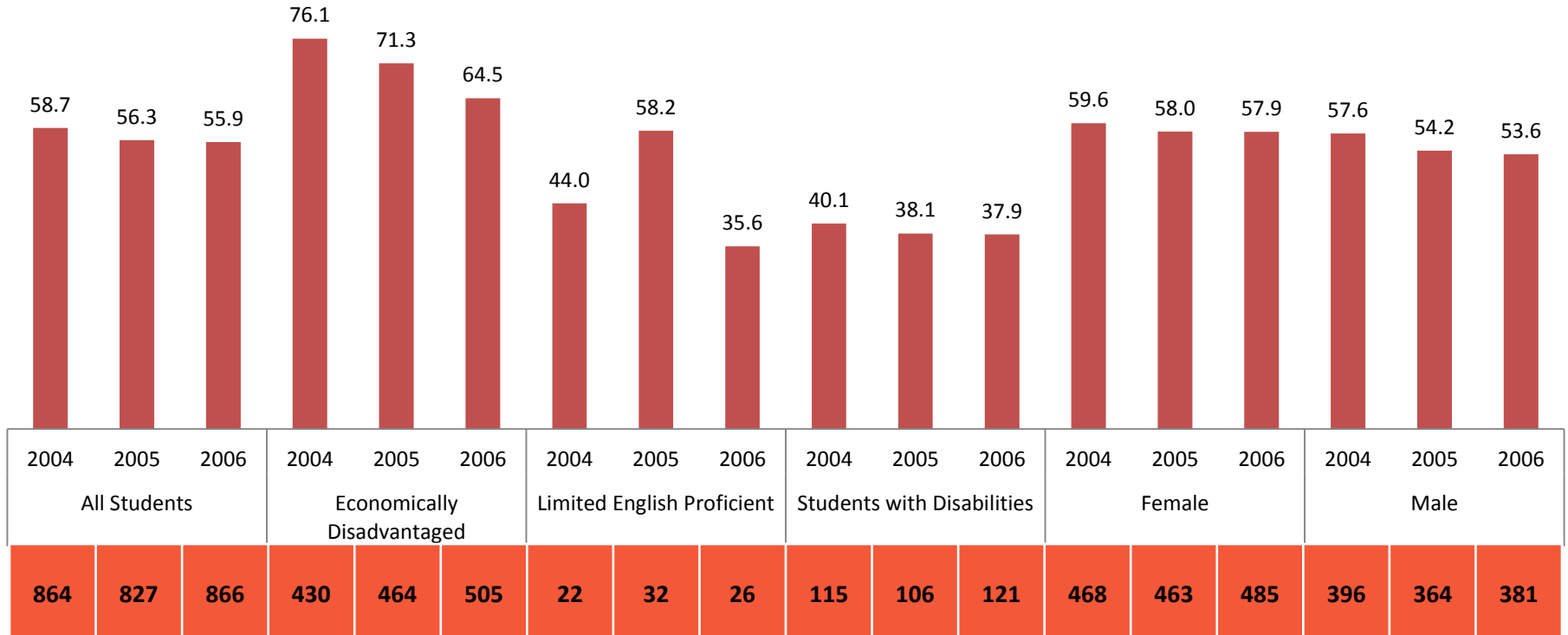
Number of Graduates

Cells that contain the (“##”) symbol have been suppressed to protect student privacy

# 6 Year June Outcome by Subgroup

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**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 6 Years  
Results Through June, by Subgroup**

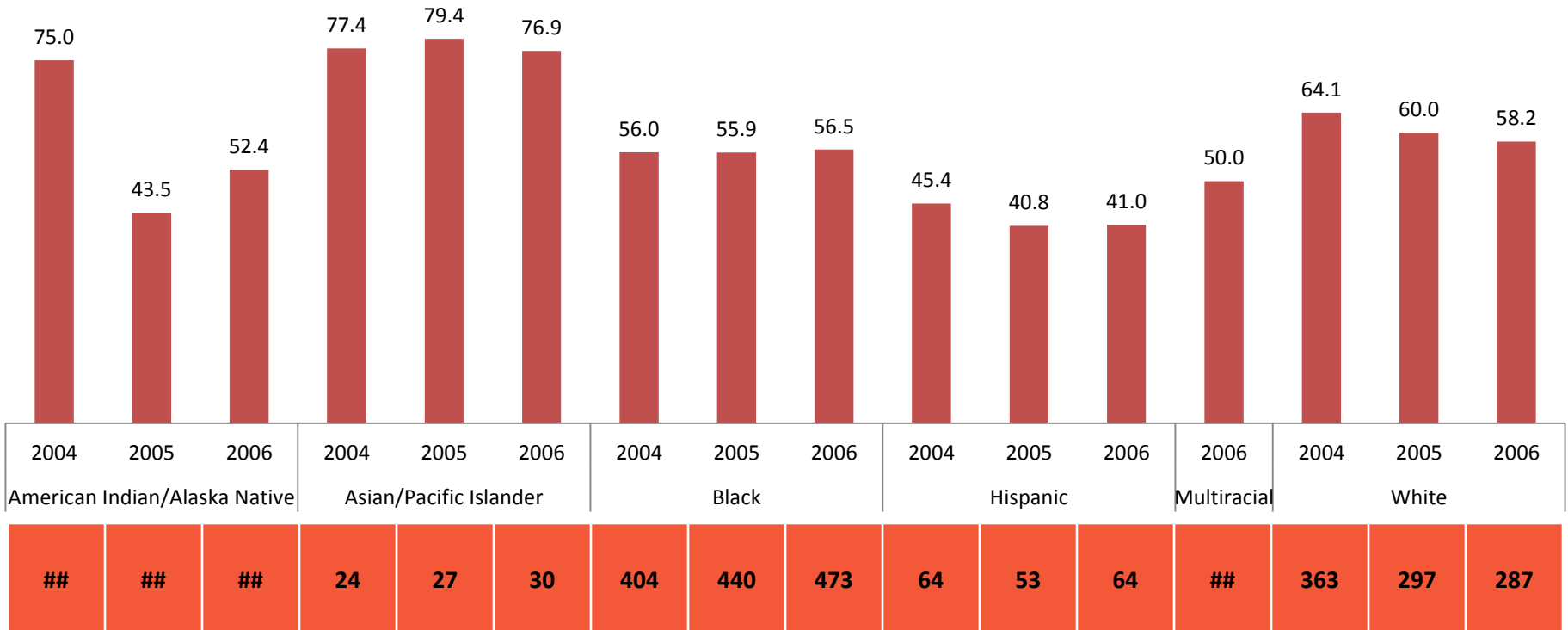


Number of Graduates

# 6 Year June Outcome by Ethnicity

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 6 Years Results Through June, by Ethnicity



Number of Graduates

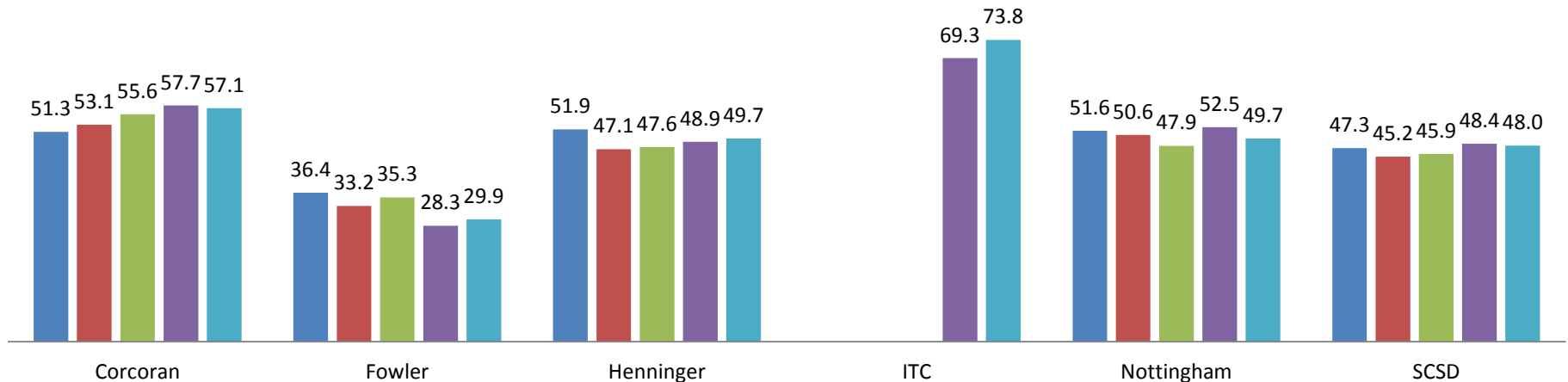
Cells that contain the (“##”) symbol have been suppressed to protect student privacy

# 4 Year June Graduation Rate at ITC, Fowler and Henninger Slightly Increased in 2008 Cohort Compared to 2007 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years Results Through June, by School

■ 2004 Cohort ■ 2005 Cohort ■ 2006 Cohort ■ 2007 Cohort ■ 2008 Cohort



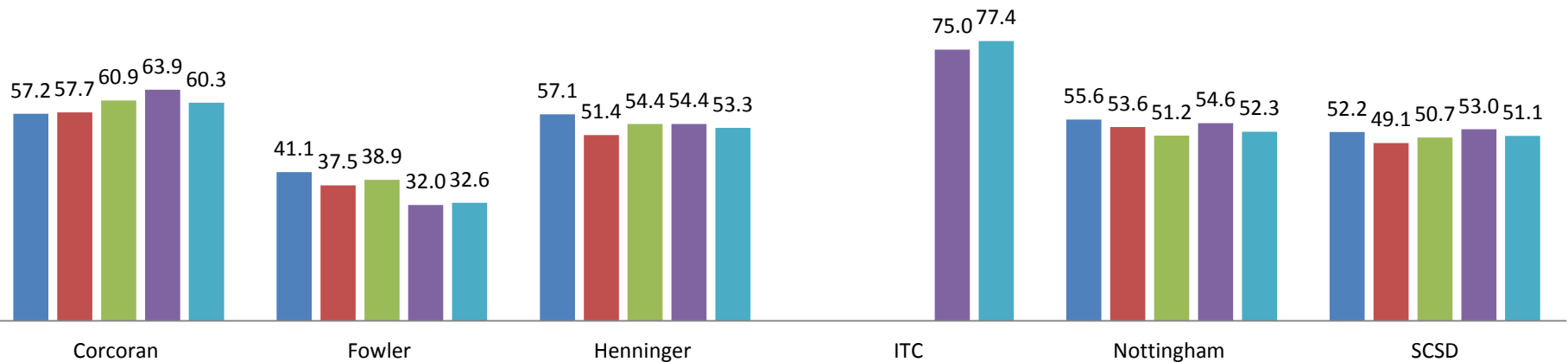
Number of Graduates						
	Corcoran	Fowler	Henninger	ITC	Nottingham	SCSD
2004 Cohort	174	117	241		179	713
2005 Cohort	208	102	208		171	691
2006 Cohort	242	107	211		159	721
2007 Cohort	235	100	222	61	192	810
2008 Cohort	177	98	231	62	173	742

# 4 Year August Graduation Rate at ITC and Fowler Increased in 2008 Cohort Compared to 2007 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years Results Through August, by School

■ 2004 Cohort ■ 2005 Cohort ■ 2006 Cohort ■ 2007 Cohort ■ 2008 Cohort



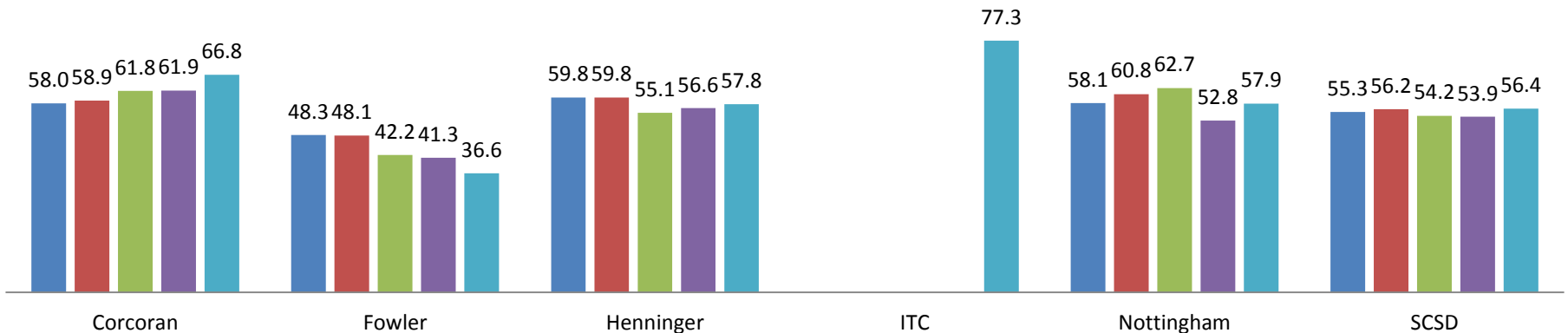
Number of Graduates						
	Corcoran	Fowler	Henninger	ITC	Nottingham	SCSD
2004 Cohort	194	132	265		193	786
2005 Cohort	226	115	227		181	751
2006 Cohort	265	118	241		170	796
2007 Cohort	260	113	247	66	200	886
2008 Cohort	187	107	248	65	182	791

# All High Schools but Fowler Showed Some Increases in 5 Year June Graduation Rate in 2007 Cohort Compared to 2006 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 5 Years Results Through June, by School

■ 2003 Cohort ■ 2004 Cohort ■ 2005 Cohort ■ 2006 Cohort ■ 2007 Cohort



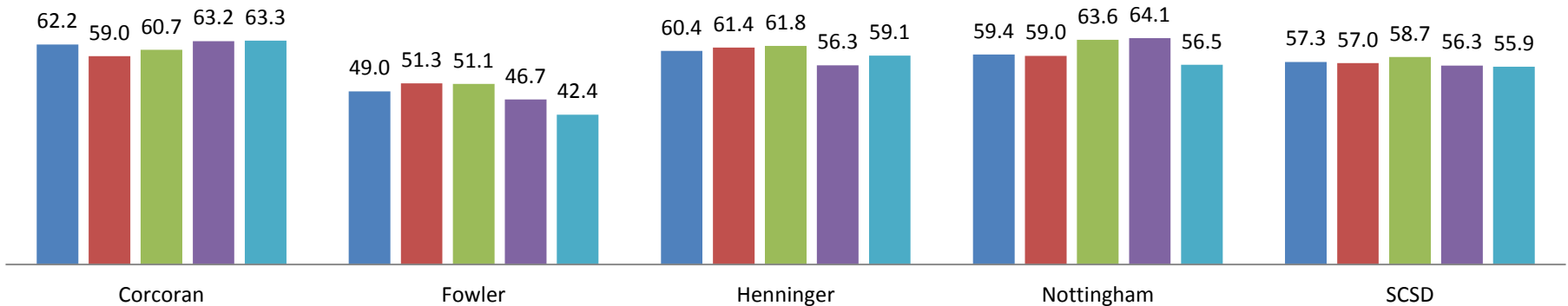
Number of Graduates						
	Corcoran	Fowler	Henninger	ITC	Nottingham	SCSD
2003 Cohort	192	158	247		172	772
2004 Cohort	199	154	274		205	834
2005 Cohort	235	132	243		195	806
2006 Cohort	278	129	259		182	850
2007 Cohort	267	124	260	68	208	927

# 6 Year June Graduation Rate Corcoran and Henninger Slightly Increased in 2006 Cohort Compared to 2005 Cohort

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## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 6 Years Results Through June, by School

■ 2002 Cohort ■ 2003 Cohort ■ 2004 Cohort ■ 2005 Cohort ■ 2006 Cohort



Number of Graduates					
	Corcoran	Fowler	Henninger	Nottingham	SCSD
2002 Cohort	229	172	249	186	845
2003 Cohort	194	163	253	173	786
2004 Cohort	204	162	282	213	864
2005 Cohort	237	143	249	196	827
2006 Cohort	283	131	263	187	866

# SCSD ATTENDANCE RATE

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## SCSD ATTENDANCE RATE

■ ATTENDANCE\_RATE

