

Syracuse City



School District



# Pre-Kindergarten Programs

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Superintendent of Schools

Presentation made to the Education Work Session  
12/19/12

# Presentation Agenda

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- Who are we?
- Whom do we serve?
- How do we meet our students' needs?
- How do we prepare them for Kindergarten? What are our new strategies and current challenges?

# Who are we?

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## 2012-13 Staffing

- 1 Director
- 1 Coordinator
- 2 Coaches
- 2 Nurses
- 3 Social Workers
- 3 Clerical Staff
- 1 Custodian
- \*Staff that instruct our students in 20 agencies
- 4 Physical Therapists
- 9 Speech and Language Teachers
- 41 Teachers
- 6 Inclusion Teachers
- 4 SCIS teachers
- 80 Teaching Assistants
- 4 Psychologists
- 6 Occupational Therapists

# Whom do we serve?

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	4 year olds	3 year olds
SCSD Full day	588	3
Agency Full day	182	0
SCSD Half day	247	160
Agency Half day	283	0
Total	1,300	163

# Results of Choice Process

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- 1,373 families received placement in their first choice
- Approximately 90 families did not get placed in their “first choice” as stated on their application.
  - 39 were placed in an alternate selection
  - 5 chose 1/2 day placements
  - 46 declined
    - ✦ Transportation
    - ✦ Desire for full day
    - ✦ Desire for particular site

# How do we meet students' needs?

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- **Universal PreK-UPK**
  - Provides effective standards-based instruction to age eligible 4 year old resident children and comprehensive services to their families
- **Special Education Itinerant Teacher-SEIT**
  - Special Education Itinerant Teacher services preschool students with disabilities in an integrated setting with a certified special education teacher
- **Special Class in an Integrated Setting-SCIS**
  - Special Class in an Integrated Setting provides more intensive special education services to preschool students with disabilities in a setting that includes a certified special education teacher and program teaching assistants

# How do we meet students' needs?

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- **Early Intervention-EI**
  - Offers three half days per week of center-based programming for toddlers with disabilities in combination with home-based services as indicated on each child's Individual Family Service Plan
- **Related Services**
  - Provides therapeutic services to students in UPK, SEIT and SCIS classrooms as indicated on each child's IEP

# How do we prepare our students for Kindergarten?

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- New SCSD Pre-K – 12 ELA and Math curricula
- Developmental Curriculum
- Math and Literacy Profiles
- Building Oral Language
- Providing students with opportunities to explore sensory activities, imaginative play, reading books, writing, math, blocks, art, science



# End of Year Results: 2012 Final Report

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## Peabody Picture Vocabulary Test

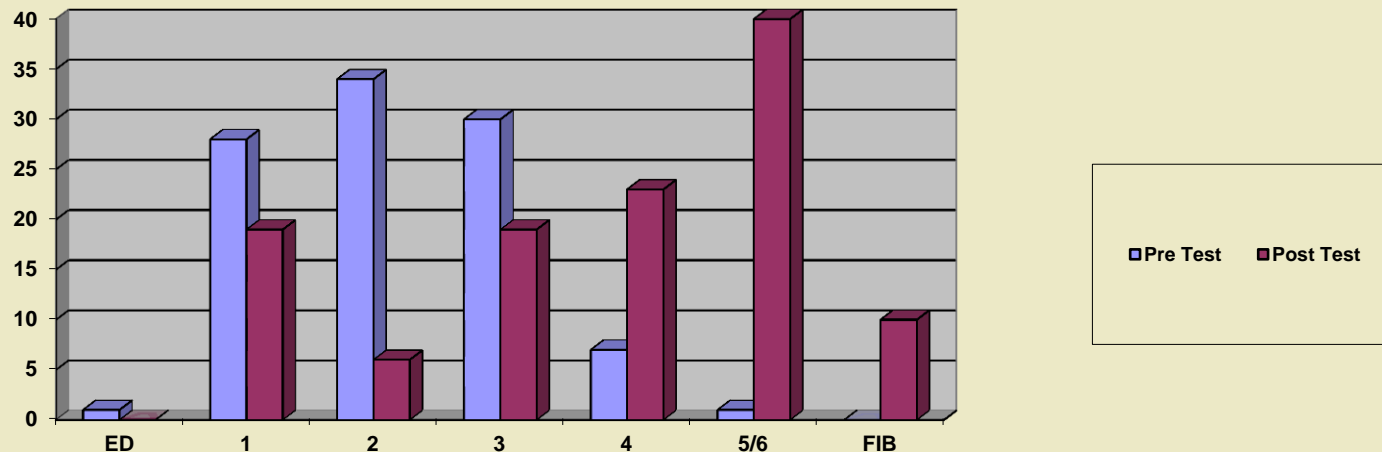
Site		Score Below 85	Score Above 85	4 Point gain pre to post
SCSD Full Day UPK	Pre Test	17%	83%	NA
	Post Test	4%	96%	71%
SCSD Half Day UPK	Pre Test	40%	60%	NA
	Post Test	38%	62%	37%
Agency UPK	Pre Test	38%	62%	NA
	Post Test	33%	67%	60%

# End of Year Results: 2012 Final Report

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## Developmental Curriculum Assessment

SCSD Full Day	ED	1	2	3	4	5/6	FIB
Pre	1%	28%	34%	30%	7%	1%	0%
Post	0%	19%	6%	19%	23%	40%	10%

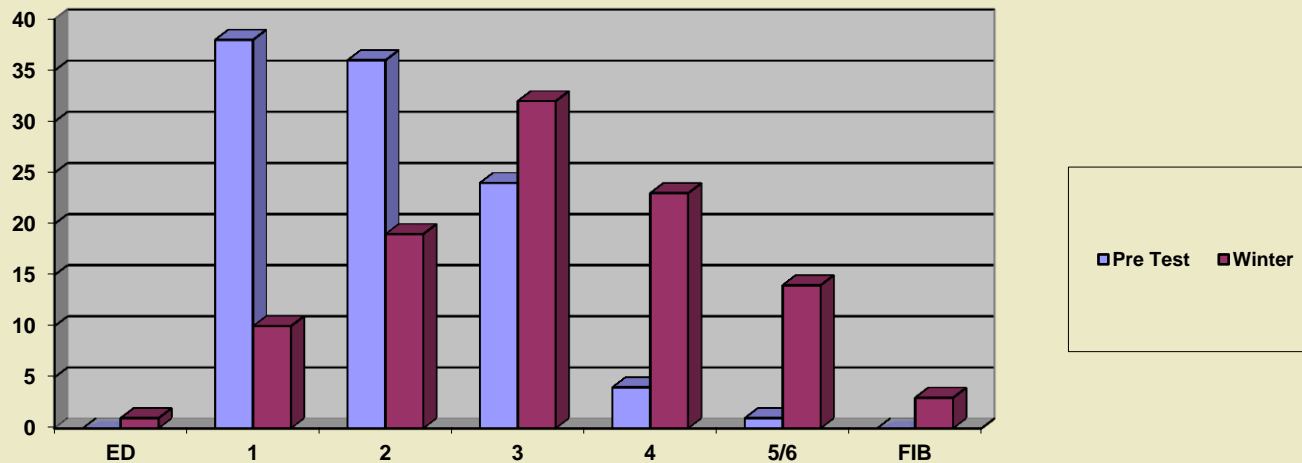


73% of the children have reached the PreK benchmarks and will enter Kindergarten at or above their age level (Levels 4-FIB)

# End of Year Results: 2012 Final Report

## Developmental Curriculum Assessment

SCSD Half Day	ED	1	2	3	4	5/6	FIB
Pre	0%	38%	36%	24%	4%	0%	0%
Post	1%	10%	19%	32%	23%	14%	3%



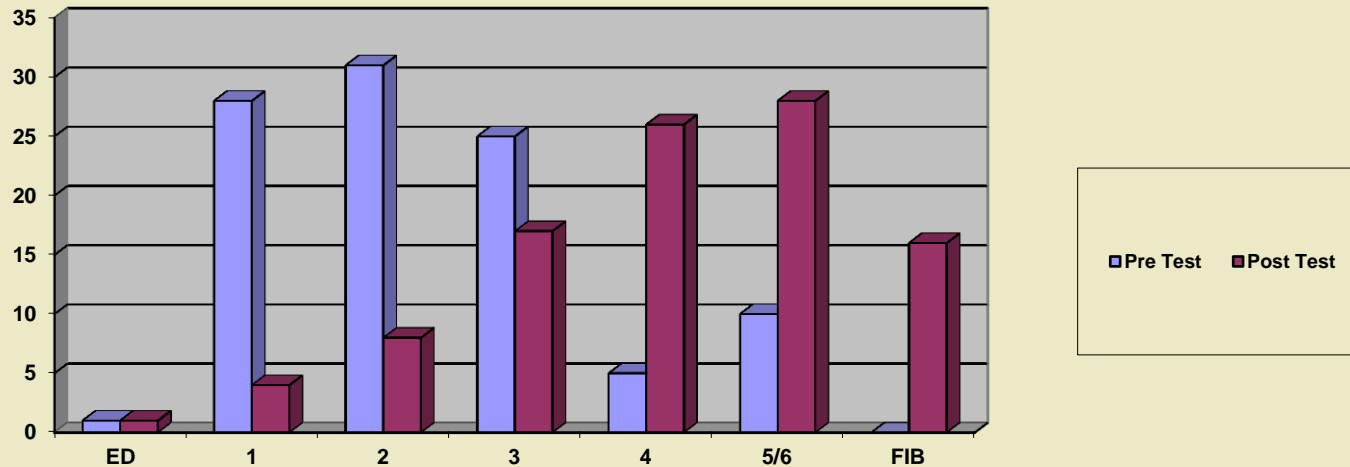
40% of the children have reached the PreK benchmarks and will enter Kindergarten at or above their age level (Levels 4-FIB)

# End of Year Results: 2012 Final Report

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## Developmental Curriculum Assessment

	<b>ED</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5/6</b>	<b>FIB</b>
Pre	1%	28%	31%	25%	5%	10%	0%
Post	1%	4%	8%	17%	26%	28%	16%



70% of children have reached the PreK benchmarks and will enter Kindergarten at or above their age level (Levels 4-FIB)

# End of Year Results: 2012 Final Report

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## Literacy Profile

	Alphabet Knowledge	Concepts of Print	Oral Language	Comp of Written Text	Phonological Awareness
SCSD Full Day	73.8%	81.4%	83%	80.5%	59.2%
SCSD Half Day	53.3%	58.4%	65.2%	57.2%	35.3%
Agency UPK	44.6%	52.1%	59.8%	52.8%	31%

# End of Year Results: 2012 Final Report

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## Math Profile

	Counting and Cardinality	Operations and Algebraic Thinking	Geometry	Measurement and Data
SCSD Full Day	76.9%	73.2%	86.5%	86.3%
SCSD Half Day	43.5%	35.4%	58.3%	57.0%
Agency UPK	76.8%	72.7%	87.3%	85.3%

# Focus Areas for the 2012-13 School Year

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- Implementation of new curricula
- Creating strong collaborations with agencies to potentially utilize them to expand program
- Build strong collaboration with the county
- Make Pre-K an integral part of every building in the SCSD
- Participate in Quality Stars
- Facilitate excellent, seamless transitions from Pre-K to Kindergarten
- Provide a cost efficient, high quality program in both district and agency sites given current budget constraints

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